

# A Correlation: JA It's My Future® Updated and Common Core Standards in English Language Arts 2017

Session One: My Brand

Session Two: Career Paths and Clusters

Session Three: High-Growth Careers

Session Four: Career Mapping

Session Five: On the Hunt

Session Six: Soft Skills

## Common Core English Language Arts Standards Grade 6

### RI. Reading Standards for Instructional Text

RI.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.		●	●		●	
RI.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.	●	●	●	●	●	●
RI.6.7 Integrate information presented in different media or formats to develop a coherent understanding of a topic or issue.	●	●	●	●	●	●

### W. Writing Standards

W.6.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.				●		
W.6.7 Conduct short research projects to answer a question or solve a problem: narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.	ELO		ELO	ELO		

### SL. Speaking and Listening

SL.6.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.	●	●	●	●	●	●
SL.6.2 Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.	●	●	●	●	●	●
SL.6.4 Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.	●	●		●	●	●
SL.6.5 Include multimedia components (e.g., graphics, images, music, sound), and visual displays in presentations to clarify information.	●			●		●

### L. Language Standards

L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	●	●	●	●	●	●
L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	●	●	●	●	●	●
L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.	●	●	●	●	●	●
L.6.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	●	●	●	●	●	●

ELO- Standard is supported by an extended learning opportunity.

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## Common Core English Language Arts Standards Grade 7

### RI. Reading Standards for Instructional Text

RI.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.		●	●		●	
RI.7.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings; analyze the impact of a specific word choice on meaning and tone.	●	●	●	●	●	●

### W Writing Standards

W.7.4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.				●		
W.7.7 Conduct short research projects to answer a question or solve a problem: narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.	ALO		ALO	ALO		

### SL. Speaking and Listening Standards

SL.7.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.	●	●	●	●	●	●
SL.7.2. Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.	●	●	●	●	●	●
SL.7.4. Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.	●	●		●	●	●
SL.7.5. Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.	●			●		●

### L. Language Standards

L.7.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	●	●	●	●	●	●
L.7.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	●	●	●	●	●	●
L.7.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.	●	●	●	●	●	●
L.7.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	●	●	●	●	●	●

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## Common Core English Language Arts Standards Grade 8

### RI. Reading Standards for Instructional Text

RI.8.1 Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.		●	●		●	
RI.8.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone, including analogies or allusions to other texts.	●	●	●	●	●	●

### W. Writing Standards

W.8.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.				●		
W.8.7 Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.	ALO		ALO	ALO		

### SL. Speaking and Listening Standards

SL.8.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.	●	●	●	●	●	●
SL.8.2 Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.	●	●	●	●	●	●
SL.8.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.	●	●		●	●	●
SL.8.5 Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.	●			●		●

### L. Language Standards

L.8.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	●	●	●	●	●	●
L.8.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	●	●	●	●	●	●
L.8.4 Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.	●	●	●	●	●	●
L.8.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	●	●	●	●	●	●

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## Common Core English Language Arts Standards Grades 6-8

### RH. Reading Standards for Literacy in History/Social Studies 6-8

RH.1 Cite specific textual evidence to support analysis of sources.		●	●		●	
RH.2 Determine the central ideas of information of a source; provide an accurate summary of the source distinct from prior knowledge or opinions.	●	●	●	●	●	●
RH.3 Identify key steps in a text's description of a process.	●	●		●		
RH.4 Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to social studies.	●	●	●	●	●	●
RH.7 Integrate visual information with other information in print and digital texts.	●	●	●	●	●	●
RH.8 Distinguish among fact, opinion, and reasoned judgment in a text.		●		●	●	●

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